

SPCH 1315
Self-Introduction Speech

This will be a speech where you will be given the opportunity to share a little bit about yourself to the class. You can choose **ONE** of the three topics below in which to speak about, or you're creative, you can come up with your own topic **with Instructor Approval**.

- 1) Share with us a specific memory you have from your past whether an embarrassing moment, an award you received, a dramatic moment you can recall, **or** anything else you can remember from your past.

OR

- 2) Share with us something you would like to accomplish in the future. You can talk about a profession you have or would like to have, what you want your life to look like outside of a profession, **or** any other dream you can think to include.

OR

- 3) Share with us one or two of your favorite hobbies and/or activities. This can relate to sports, extra-curricular activities, **or** anything you do in your spare time.

The Criteria for the Speech:

A typed Outline **OR** Outlined/Bulleted Notecards
3-5 minutes in length

Self-Introduction Speech Outline

HOW YOUR OUTLINE OR NOTE CARDS CAN LOOK

I. Introduction Card

- A. Attention Statement (Introduce yourself; ask a question; provide a quote, etc.)
- B. Subject or Thesis Statement (I will be talking about ____.)
- C. Point Preview (The points I will discuss today are _II_, _III, & _IV__.)
- D. Significance of Subject (This is important because ____.)

Body Cards

II. Main Point One

- A. Subject Statement (My first point is____.)
- B. Illustration or Examples of the Subject/Characteristics
- C. Transition/Summary Statement (Concludes this point; moves to the next one.)

III. Main Point Two

- A. Subject Statement (My second point is____.)
- B. Illustration or Examples of the Subject/Characteristics
- C. Summary Statement (Concludes this point; moves to the next one.)

IV. Main Point Three

- A. Subject Statement (My third/final point is____.)
- B. Illustration or Examples of the Subject/Characteristics
- C. Summary Statement (Concludes this point; prepares to end your speech.)

V. Conclusion Card

- A. Summary Statement (I hope you see why ____ is important.)
- B. Post Point Review: Restate your main points
- C. Clincher: End with something memorable (Quote, Thank you for listening to my speech, restate something from your speech, Bring full circle)

****DON'T END WITH "THAT'S IT" OR "I'M FINISHED"!****

SPCH 1315: PUBLIC SPEAKING VIDEO INSTRUCTIONS (CLARIFIED)

Time Frame: 3 to 5 minutes. Points will be deducted as stated on the rubric. If your speech is 61 or more seconds short, you will automatically earn a zero. In addition, please PRACTICE your speeches to avoid going over the required time.

Notecards: You are allowed to use 3 x 5 notecards or a TYPED outline. These will be uploaded into CANVAS with your speech. Do **not** plan to read a manuscript for the speech or use any handwritten notebook paper/spiral. ALSO, no impromptu speeches will be accepted.

Video Recording: A video recording of your speech will be required. This will be uploaded into the DROPBOX area titled SELF-INTRO SPEECH with the notecard/outlines mentioned above.

You can utilize any of the following formats for your videos:

- YouTube
- MP4
- Windows Media Formats

If the video is unable to be viewed, you will not receive a grade for this assignment.

YOU MUST HAVE AT LEAST 3 PEOPLE (OVER THE AGE OF 3) IN YOUR AUDIENCE!!!

Attire: Business Casual; classroom professional; no sleepwear/house shoes/club gear/athletic attire.

**PRESENTATIONS WILL NEED TO BE UPLOADED BY
SUNDAY, JULY 14 @ 11:59PM
NO EXCEPTIONS**

Name_____

Self Introduction Speech (Speech #1) Rubric

	4	3	2	1	0
Organization	Flows really well. Has all three parts.	A little choppy. Has most of the parts.	No real flow. Isn't clearly laid out..	Doesn't seem to know what saying.	Doesn't do a speech.
Etiquette	Follows all guidelines very well.	Follows guidelines for the most part	Follow the guidelines somewhat.	Needs Improvement	Not sure they know what this is.
Confidence	Very poised and makes good use of time and space.	Has a few hiccups and pauses.	Has a lot of hiccups and pauses	Not sure they know their speech at all.	Doesn't give speech.
Preparation	Used prep time well. Looks and sounds rehearsed.	Got a little off task	Only working on it here and there	A last minute effort in completing the assignment.	Didn't do anything at all.
Time	3:00+	2:00-2:59	1:30-1:59	1:00-1:29	:59 or less

Total____/20

1.

2.

3.

4.

5.